



4. If so, how effective have these accommodations/services been for you in general?

5. Provide a description of your foreign language experience, including:
- the number of years/semesters of previous foreign language studies
  - grades for each course taken (may be provided via high school/college transcripts)
  - academic or tutorial support you may have received
  - modification of the course standards or activities (if any)
  - provision of accommodation (if any)

6. In what way do you feel your disability specifically interferes with foreign language learning such that a course substitution is warranted?

7. OPTIONAL: What alternative educational experience and/or coursework would you propose to fulfill the intent of the foreign language requirement in the College of Letters and Science? (Be sure to review the section on appropriate packages before responding to this.)